

RISING STARS

Navigating future pathways



Words by David Riley

Illustrations by
Chad Robertson

Acknowledgements

Malo aupito, fa'afetai lava, fakaaue lahi, meitaki maata,
vinaka vakalevu, fakafetai lahi lele and
thank you to all who contributed to Rising Stars

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Rising Stars: Navigating future pathways.
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**Hey there,
young Pacific achievers!
Our world needs you.**

We need you to discover your unique talents. We need you to share the special values you've learned as you've grown up. We need you to dream big... just like your ancestors did. There's an amazing future waiting for you, so many interesting careers you can go into, and more being invented as we speak!

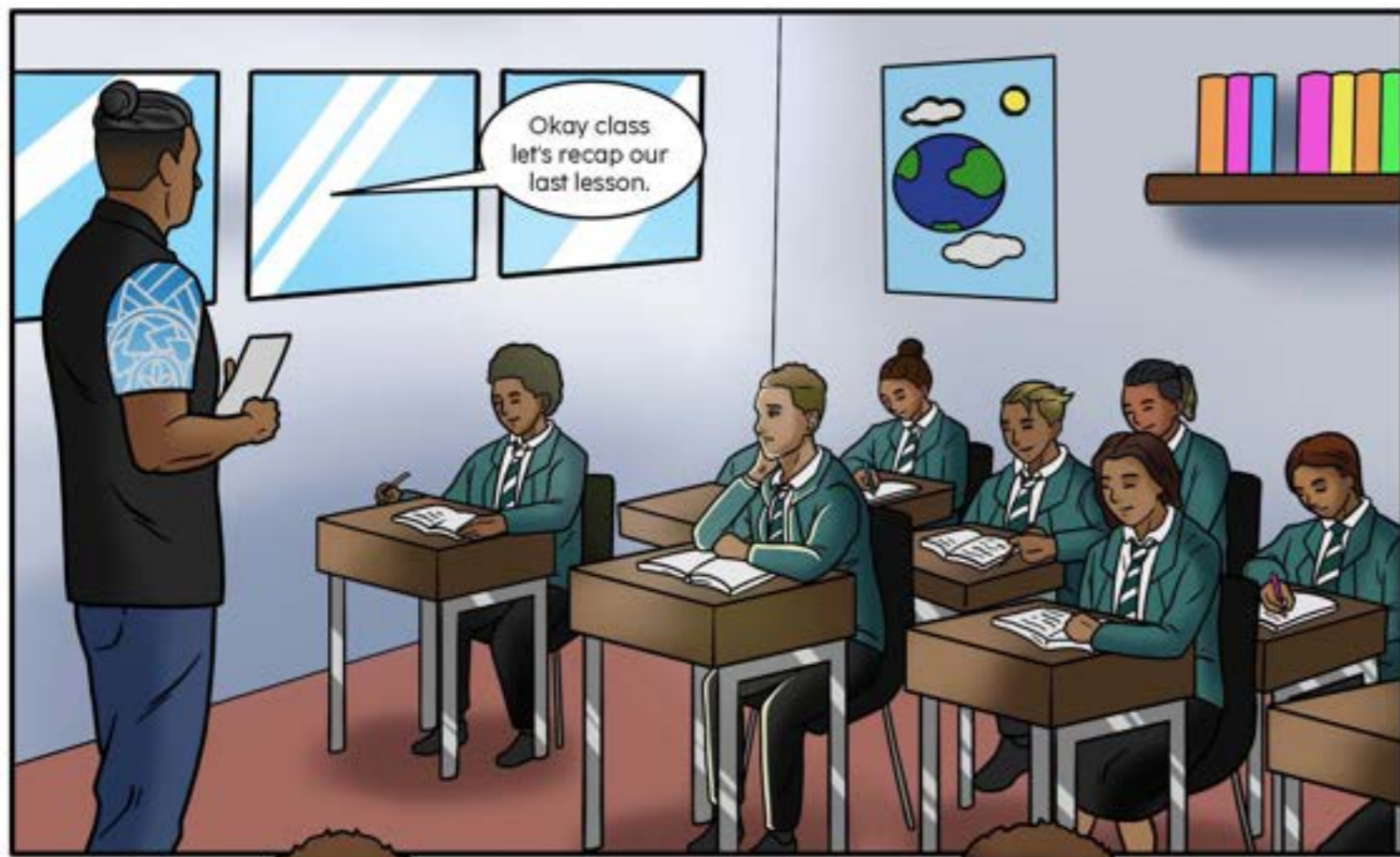
In this book you'll meet some inspiring Pacific people who've been where you are now, and are living their dreams. You'll learn some tips for study and career pathways that you can also share with your family.

You'll discover some of the strengths and skills you already have that make you someone people would love to work with in the future.

Most of all, this book will help you to aim for the stars.

So come on, jump in the vaka and lesssgooo!!!





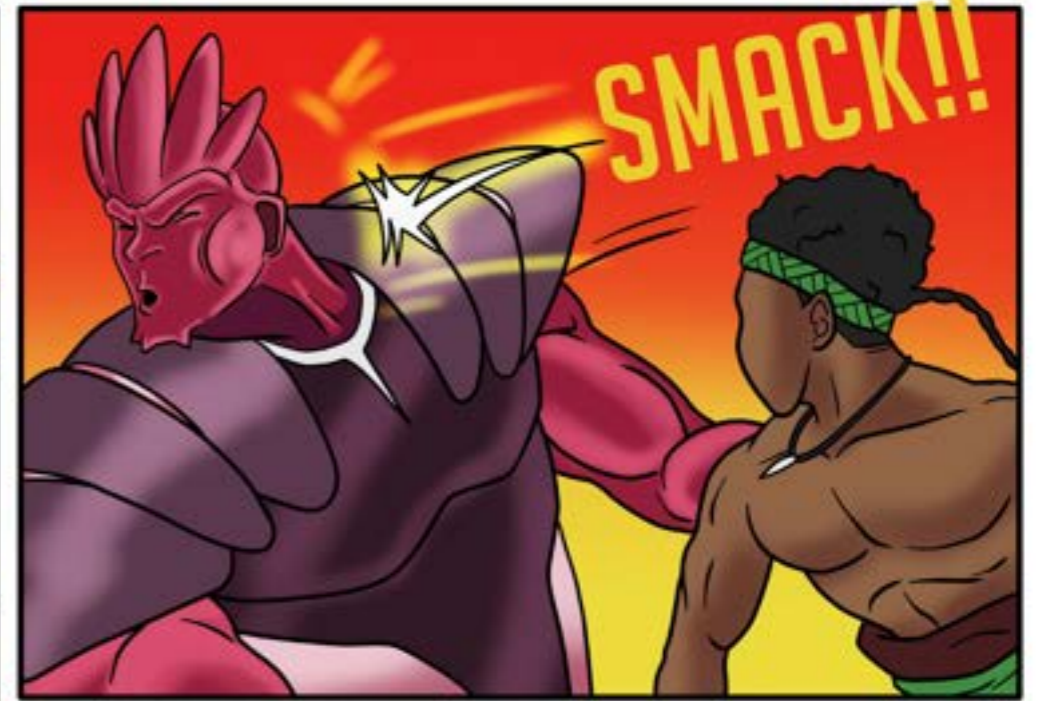


Me, Dad?

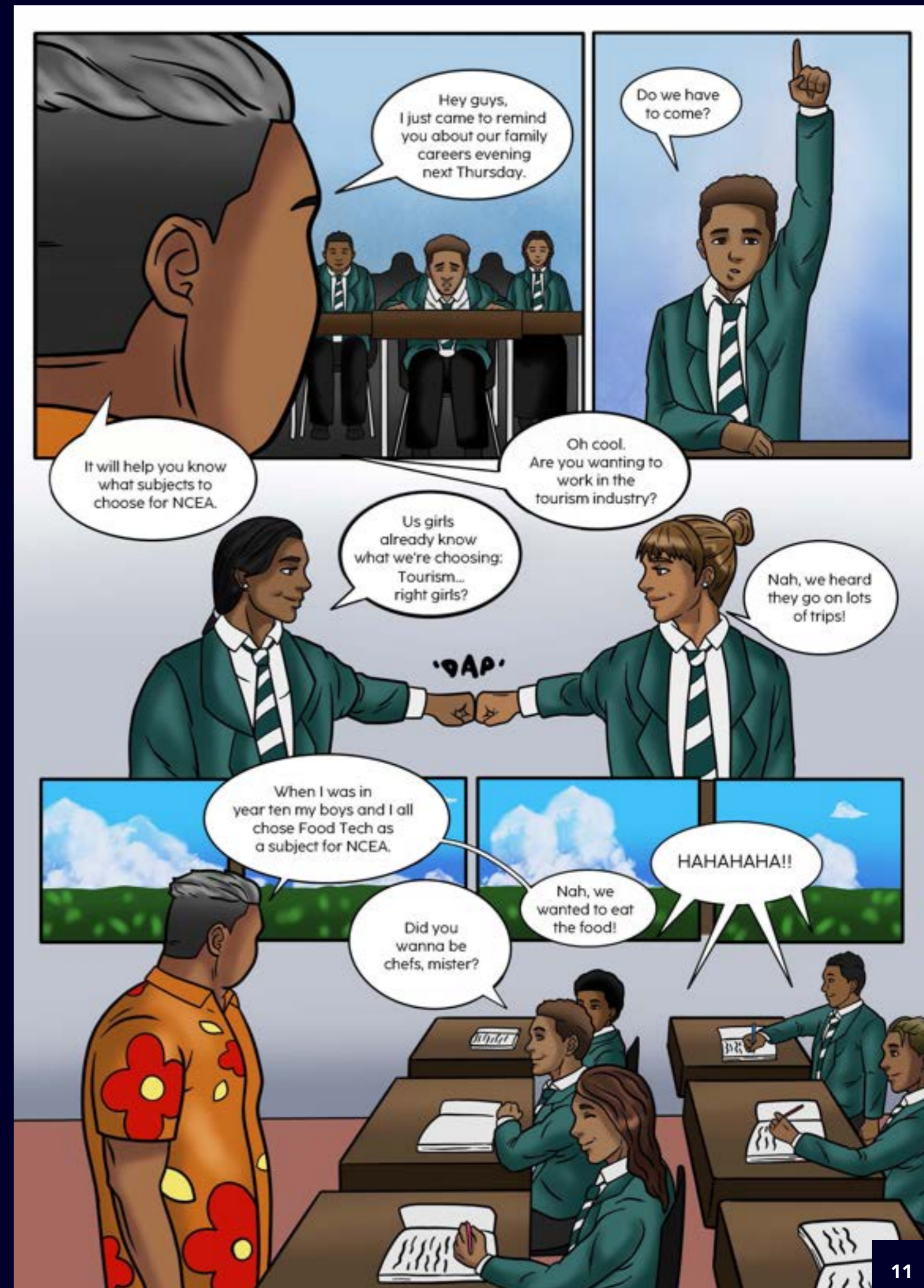
You have way more power than you think, son.



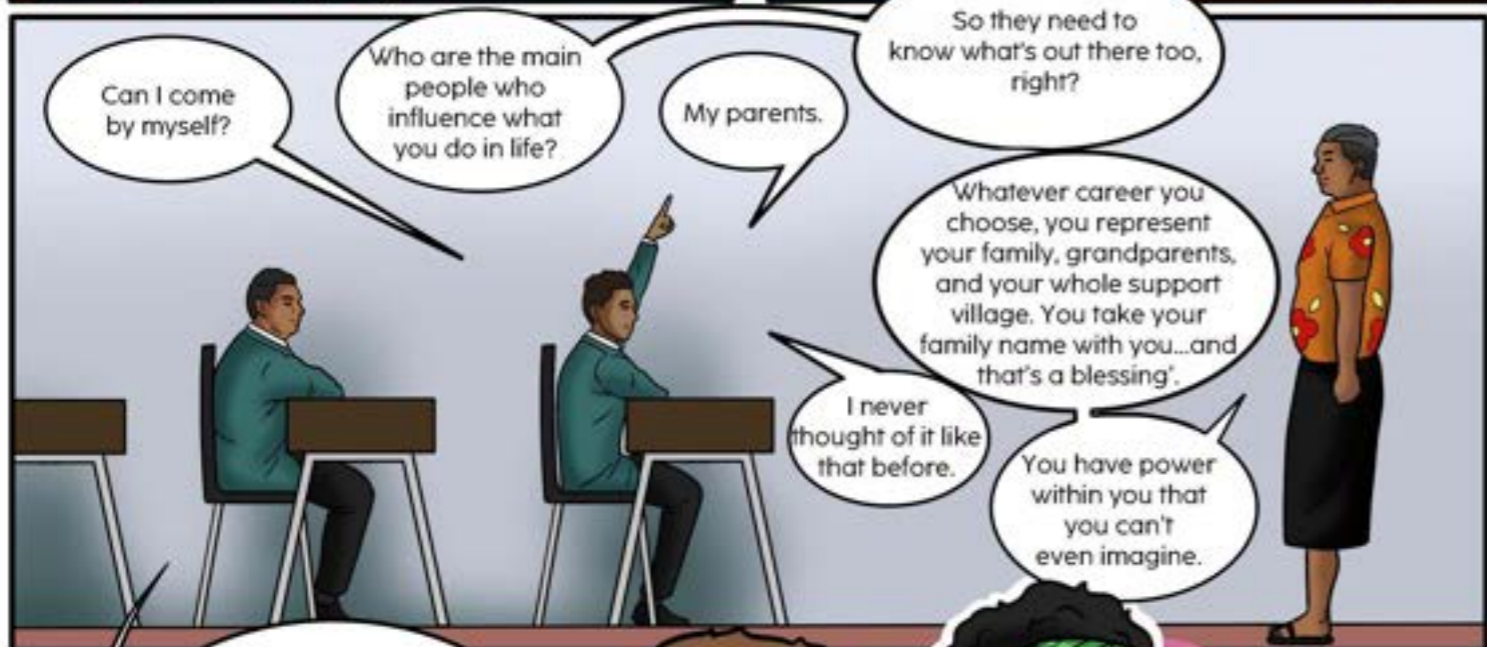
You don't know who you're messing with!











For centuries Pacific people have navigated the ocean using the stars...

...the winds, the currents and the birds to find new worlds.

We're here tonight to help our young people navigate paths to an awesome future.

Let me introduce you to some amazing Pacific wayfinders!

From learning to earning

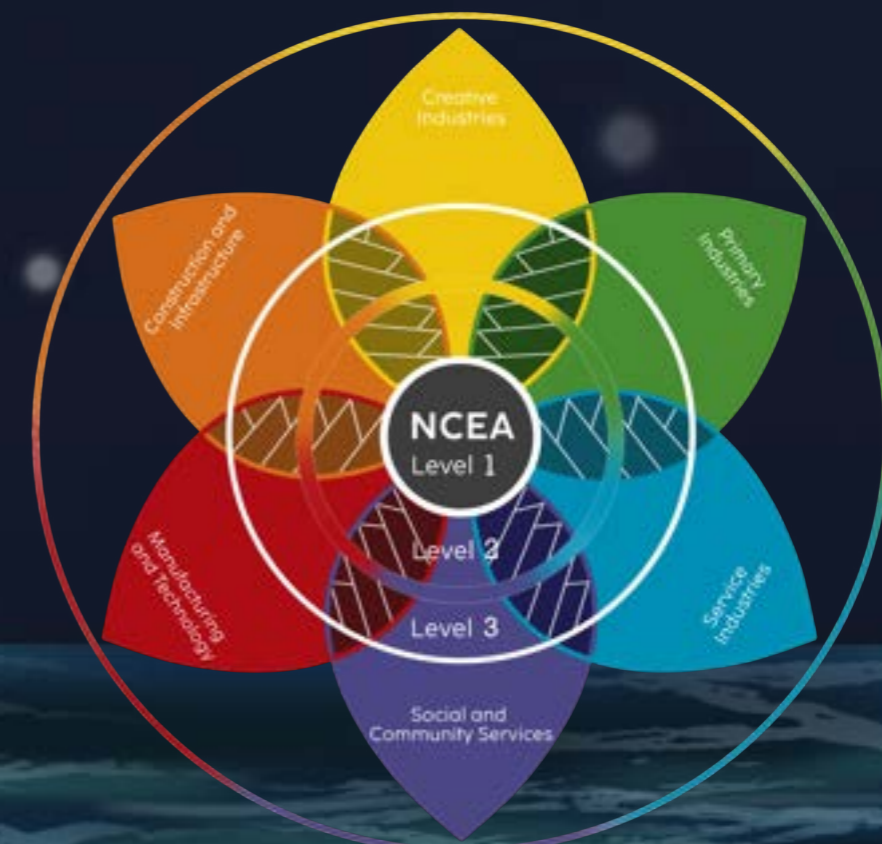
Achieve NCEA levels 1, 2 and 3 and develop a path that progresses you to further study, training and employment.

Vocational Pathways help students see how their learning is valued in the real world by aligning standards that can be achieved through NCEA with six industries. Vocational Pathways was developed to ensure students gain a better understanding of how their NCEA studies applies to the world of work, and the qualifications and skills required by industry.

The pathways cover six industry sectors:

Manufacturing and Technology | Construction and Infrastructure | Creative Industries | Primary Industries | Service Industries | Social and Community Services

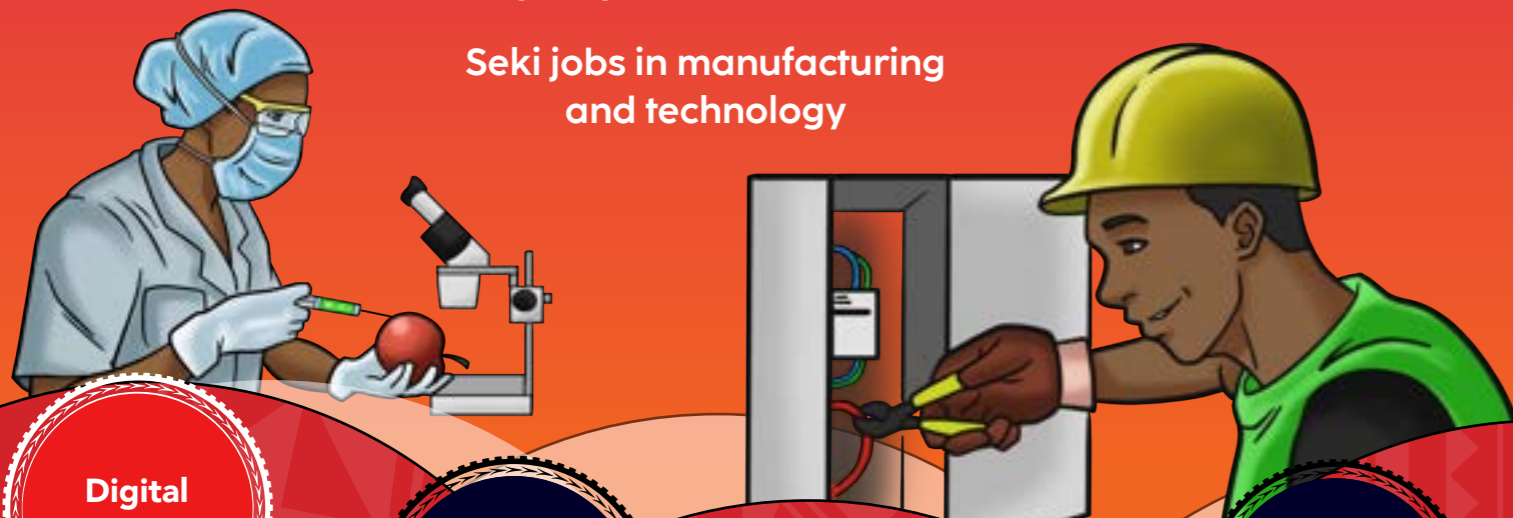
In the next few pages, you will discover more about these pathways, careers and meet some amazing Pacific people working in these industries! Read their bio's and scan their QR codes to watch their inspiring stories!



Manufacturing and Technology

If you like designing, making and fixing things, then check these out...

Seki jobs in manufacturing and technology



Digital Designer

Food Technician

Jeweller

Electrician

Architect

Panelbeater

Engineer

Scientist

Software Developer

Automotive Technician

Printer

Technology Management

Butcher

Pacific people living their dreams in manufacturing and technology

Norie Ape Digital Product Manager



ETHNICITY: Samoan

VILLAGES: Saleimoa, Fasito'outa

SECONDARY SCHOOL: Auckland Girls' Grammar School

WHERE I CALL HOME? Pōneke, Wellington

MY FIRST JOB: Kitchen hand

USEFUL SUBJECTS TO STUDY: Humanities - Social Science, Politics, Technology, Ethics

WHERE TO NEXT? Looking to develop into a Head of Product role and grow a pipeline of wahine in Technology, especially Māori and Pasifika.

WHAT ADVICE WOULD YOU GIVE YOUR YOUNGER SELF? Learn the value of your culture and language to empower you to succeed, regardless of what work you do.

Shalom Alfred Ngaro Customer Experience Digital Designer



ETHNICITY: American Samoan, Cook Islands Māori, Jewish, Niuean

VILLAGES: Utulei, Aitutaki, Mangaia, Pukapuka, Mutalau

SECONDARY SCHOOL: Tāmaki College

WHERE I CALL HOME? Petone, Wellington

MY FIRST JOB: McDonald's crew member

USEFUL SUBJECTS TO STUDY: Graphic Design, Social Studies, Media Studies, and any I.T subjects

WHERE TO NEXT? I want to establish myself as a highly regarded designer and work on initiatives that will increase Pasifika representation within the tech industry.

WHAT ADVICE WOULD YOU GIVE YOUR YOUNGER SELF? Don't be afraid of the future. Be proud of your culture and heritage. Being smart is cool!

Construction and Infrastructure

If you enjoy building and repairing things, working in a team, being physically active, then check these out...

Choice jobs in construction and infrastructure



Bricklayer

Carpenter

Roofer

Surveyor

Construction Worker

Electrician

Demolition

Floorer

Welder

Cabinet Maker

Painter

Plumber

Concreteer

Architect

Tiler

Pacific people living their dreams in construction and infrastructure

Monica Kershaw

Senior Lecturer | Electrical Trades



ETHNICITY: Fijian, English

VILLAGES: Mua Batiki, (Lomaiviti group), Grimsby (England)

SECONDARY SCHOOL: Marist Sisters' College

WHERE I CALL HOME? Te Atatū South, Auckland

MY FIRST JOB? Factory hand

USEFUL SUBJECTS TO STUDY: English, Maths and Science

WHERE TO NEXT? I want to continue teaching, to pass on to new generations the knowledge I've acquired.

WHAT ADVICE WOULD YOU GIVE YOUR YOUNGER SELF? To be more patient and appreciate that everything happens for a reason.

Saia Finau Latu

Managing Director | Construction



ETHNICITY: Tongan

VILLAGES: Niutoua, Tongatapu

SECONDARY SCHOOL: Māngere College

WHERE I CALL HOME? I grew up in South Auckland, but now call West Auckland home

MY FIRST JOB? Collecting trolleys and cleaning toilets at Auckland Airport

USEFUL SUBJECTS TO STUDY: Economics, Engineering, and any activities that allow you to tap into your identity as a Pasifika person

WHERE TO NEXT? Going GLOBAL! My company TROW is already established in Tonga and has been showcased in Dubai. We plan to expand into the beautiful island of Samoa and in more regions across Aotearoa.

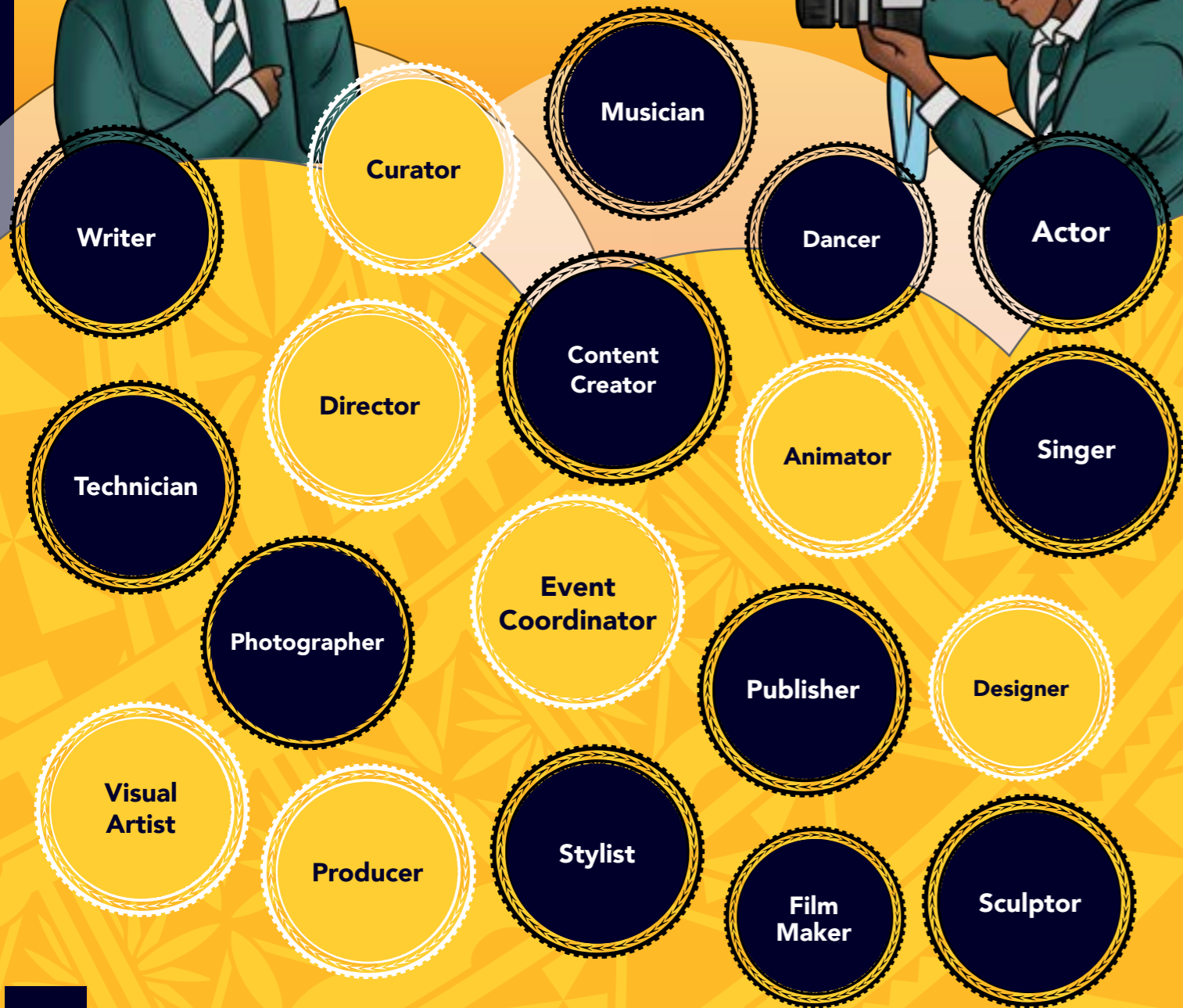
WHAT ADVICE WOULD YOU GIVE YOUR YOUNGER SELF? If you go looking for money, you will never find it. If you go looking for solutions to problems, the money will come.



Creative Industries

If you like using your creativity to entertain, tell stories and perform, then check these out...

Cool jobs in creative industries



Pacific people living their dreams in creative industries



Samson Rambo Jones Vaotuua Filmmaker | Director

ETHNICITY: Samoan

VILLAGES: Afega, Fagaloa

SECONDARY SCHOOL: Tangaroa College

WHERE I CALL HOME? Ōtara, the promised land!

MY FIRST JOB? Working alongside my mum at the Office Max warehouse

USEFUL SUBJECTS TO STUDY: Art, Media Studies, Photography, Drama, English

WHERE TO NEXT? To create music videos for our home-grown talent and work towards creating my next film or TV show.

WHAT ADVICE WOULD YOU GIVE YOUR YOUNGER SELF? Focus on being the best version of you. Read and practice self-discipline every day. Don't take anything personally, don't take 'no' for an answer. Never, EVER, give up!



Nora Swann Creative Entrepreneur in Fashion

ETHNICITY: Samoan, Niuean

VILLAGES: Saleilua Falealili, Vaipuna Apia, Avatele

SECONDARY SCHOOL: Penrose High School (now One Tree Hill College)

WHERE I CALL HOME? Ōtara

MY FIRST JOB? Working at Wendy's Hamburgers

MY JOURNEY: I built my business from scratch on my own after winning a fashion competition. Because I didn't have any connections in this industry, I had to create my own opportunities and smash through some doors to get to where I am today (lol). If you're passionate about what you do, then it doesn't feel like work and when you're having crap days, it's the passion that carries you through.

WHERE TO NEXT? Continue to be disruptive, trail-blaze and do what I love!

WHAT ADVICE WOULD YOU GIVE YOUR YOUNGER SELF? I was super shy as a child and a lot of people I went to school with can't believe I do what I do now. So, I'd say, come on girl, stop holding yourself back! Listen to your gut, follow your dreams, accomplish them, then create bigger dreams and do it all again!

Primary Industries

If you like spending time in nature and looking after living things, then check these out...

Sweet jobs in primary industries



Pacific people living their dreams in primary industries



Shaun Williams Scientist | Group Manager

ETHNICITY: Samoan, Cook Island Māori, Niuean

VILLAGES: Salelologa, Moto'otua (Samoa); Ngake (Te Ulu o te Watu, Pukapuka), Te Nuku o Ngalewu (Nassau); Mutalau (Niue)

SECONDARY SCHOOL: Samoa College, Robert Louis Stevenson School

WHERE I CALL HOME? Samoa and now Ōtautahi, (Christchurch)

MY FIRST JOB? Scientific Officer in Climate Data & Applications at the Samoa Meteorology Division

USEFUL SUBJECTS TO STUDY: Earth Science, Geography, Chemistry, Physics, Development Studies, Maths

WHERE TO NEXT? Continue to serve in my role as a Scientist and Group Manager for Environmental Hazards at the National Institute of Water and Atmospheric Research (NIWA).

WHAT ADVICE WOULD YOU GIVE YOUR YOUNGER SELF? Don't be shy to dream, aspire, be intuitive and think outside the box!



Popo Louā Biosecurity Officer | Quarantine Officer

ETHNICITY: Samoan

VILLAGES: Moata'a, Letogo, Salelavalu

SECONDARY SCHOOL: Leva'ula Methodist High School, Samoa

WHERE I CALL HOME? Samoa is always home, New Zealand is where I live

MY FIRST JOB? Scriptwriter and Translator, Ministry of Agriculture and Fisheries, Samoa

USEFUL SUBJECTS TO STUDY: Science, Biology, Physics, Chemistry, Mathematics, Agriculture

WHERE TO NEXT? Study a trade, I've always wanted to be a mechanic so I can fix vehicles and my own car.

WHAT ADVICE WOULD YOU GIVE YOUR YOUNGER SELF? Before you get to Year 11 (start of NCEA Level 1), think and pray hard for career ideas of what you want to pursue in future years.

Service Industries

If you enjoy working in teams, helping people and love to travel, then check these out...

Ma'alahi jobs in services industries



Pacific people living their dreams in service industries

Jo Rose Salota Kerrison Director | Hair Stylist



ETHNICITY: Samoan, Chinese

VILLAGES: Lepea, Tuanaimato, Papaseea

SECONDARY SCHOOL: Auckland Girls' Grammar School

WHERE I CALL HOME? Mt Roskill, Auckland

MY FIRST JOB? Selling koko beans in front of Burns Phillip (now Chan Mow building) in Samoa

USEFUL SUBJECTS TO STUDY: English, Maths, Art, Business Studies, Media Studies

WHERE TO NEXT? Sky's the limit! Opportunities are always around, but at the moment, my kids are priority.

WHAT ADVICE WOULD YOU GIVE YOUR YOUNGER SELF? Take in as much as you can while you're at school. Set goals, believe in yourself and what you want to become. Network, don't be shy. Be humble and kind. There are good people out there that will open doors to great opportunities that will help get you where you want to be!

Patrick Ikinofu Executive Chef



ETHNICITY: Niuean, Māori

VILLAGES: Alofi, Ngāti Raukawa

SECONDARY SCHOOL: Western Springs College

WHERE I CALL HOME? Grey Lynn, Auckland

MY FIRST JOB? A dishwasher at the age of 12 years

USEFUL SUBJECTS TO STUDY: Food Technology, Maths, Science, Social Studies

WHERE TO NEXT? I plan on staying put for a bit here in Aotearoa. I have realised now in my older years, that your education is vital in opening doors for your future. I would like to see my children get a strong foundation here, before looking to the next challenge (and country) to conquer.

WHAT ADVICE WOULD YOU GIVE YOUR YOUNGER SELF? Be kind, take care of yourself mentally and physically and don't stress over the things you can't control!

Social and Community Services

If you like looking after people, making sure they're safe and healthy, then check these out...

Tika jobs in social and community services



Pacific people living their dreams in social and community services



Tekatau Tabwe Bio Family Lawyer

ETHNICITY: Kiribati

VILLAGES: Marakei, Tarawa, Abaiang

SECONDARY SCHOOL: Sacred Heart Girls' College (New Plymouth) and Te Kuiti High School

WHERE I CALL HOME? Te Kuiti

MY FIRST JOB? Checkout Operator at Four Square

USEFUL SUBJECTS TO STUDY: English, History, Social Studies and other literacy rich subjects such as Classics

WHERE TO NEXT? Working my way to becoming a Lawyer for Children.

WHAT ADVICE WOULD YOU GIVE YOUR YOUNGER SELF? Ask more questions!



Sabrina Manū Campaigns Facilitator

ETHNICITY: Samoan, Cook Islands Māori

VILLAGES: Tulaele, Vailoa, Mapumai

SECONDARY SCHOOL: Onehunga High School

WHERE I CALL HOME? 275 - Māngere

MY FIRST JOB? Waitress at the Coffee Club

USEFUL SUBJECTS TO STUDY: Pacific Studies, Te Reo Māori, Social Sciences, Statistics and Environmental or Political-type subjects

WHERE TO NEXT? Hopefully mobilising and organising young people all over the motu in person!

WHAT ADVICE WOULD YOU GIVE YOUR YOUNGER SELF? You do not need to prove yourself to a broken system that was built without you in mind. Your existence is a game-changer!

Employability Checklist

Employability skills show employers what kind of person you are and how you'll add value to the workplace. Take the following test to see how your employability skills measure up and where you might need to improve!

Find out more here:

<https://www.careers.govt.nz/resources/tools-and-activities/employability-skills/>

Communication - Feso'ota'iga | Gagana Samoa

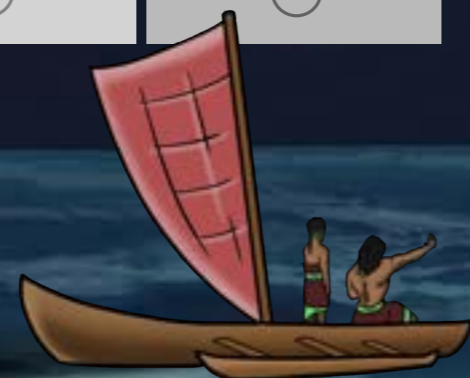
	I struggle with this	Getting there	I smash this
I'm careful how I speak to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I ask questions when I'm unsure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to speak to older people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm a good listener	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I share ideas respectfully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A positive attitude - Loto-lelei or Loto-hangamālie | Lea Faka-Tonga

	I struggle with this	Getting there	I smash this
I believe in myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm honest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm respectful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm friendly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm a hard worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Team work - 'Anga'anga tā'okota'i | Te Reo Māori Kūki 'Āirani

	I struggle with this	Getting there	I smash this
I work well with people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I contribute ideas to help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can work with others of different genders, cultures or beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I respect the authority of people over me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I follow directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Self-management - Leveki moui haohao he tagata | Vagahau Niue

	I struggle with this	Getting there	I smash this
I work well with people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make sure I have appropriate clothing and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I reflect on my behaviour and how it can affect others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm a committed person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I follow instructions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I finish tasks given to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I follow health and safety guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to learn - Naunau ke ako | Te Gagana Tokelau

	I struggle with this	Getting there	I smash this
I'm willing to learn new things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm curious and interested in new things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to improve and get better	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I accept advice and try to learn from it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thinking skills - Vakasamataki ni kila | Vosa Vakaviti

	I struggle with this	Getting there	I smash this
I think carefully before making decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can see when there's problems and think of ways to solve them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think about what might happen before I act	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know when I need to ask for advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Resilience - Teimatoa | Te Taetae ni Kiribati

	I struggle with this	Getting there	I smash this
I can adapt when things change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I ask for help when I need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can handle challenges and don't give up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I own up when I make a mistake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learn from my mistakes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

NCEA

Which skills are you good at?

1.

2.

3.

Which skills do you need to work on?

1.

2.

3.

You don't need to be good at all of them, but the more you have, the more employers will want you! Lesssgooo!!!

NCEA stands for the National Certificate of Educational Achievement. It's the main qualification for senior secondary school students, and it's available at Levels 1, 2 and 3 on the New Zealand Qualifications Framework (NZQF).

NCEA is for everyone, whether you want to do an apprenticeship, go to university, or be ready to get a job when you leave school. NCEA has three levels:

- Level 1 — usually in Year 11
- Level 2 — usually in Year 12
- Level 3 — usually in Year 13

NCEA Level 1 will provide you with a solid foundation of skills and knowledge that you can build on. NCEA Level 2 is the minimum qualification you will need for some jobs and tertiary programmes. NCEA Level 3, along with the University Entrance (UE) award, is what you will need to enter most university and tertiary programmes.

To be awarded University Entrance (UE) you will need:

- NCEA Level 3
- Three subjects - at Level 3, made up of:
 - 14 credits in each of three approved subjects
 - Meet University Entrance Literacy & Numeracy requirements
 - Once you have met the requirements for University Entrance it will appear on your Record of Achievement.



Advice for families

Have careers conversations with your children so you can understand what's important to them.

You could ask questions like:

- What subjects do you enjoy most at school?
- What do you want to do when you grow up?
- What do you think you're good at?
- What do you think you're not good at?
- What could your study and career options be for the future?

Connect with the people at your young person's school who look after subject choices and careers guidance.

Talk to your child's Careers Advisor, Pasifika Dean or Year Level Dean. It is important to ask them how your child is doing and how their NCEA subjects are connected to their future study pathways. If your child would like to attend university for further study, then it is important that they choose subjects that enable them to get the University Entrance award and that they meet the entry requirements for their chosen programme of study. You can learn more here:

<https://school-leavers-toolkit.education.govt.nz/>

Find out what you can about the careers your children are interested in.

Occupation Outlook is a great place to check out because it shows you how much the study fees are for different careers as well as how much you can earn and how many opportunities there are. You could also talk to people who are in those careers. Ask them what they love about their careers and what the challenges are. You can learn more here: <https://occupationoutlook.mbie.govt.nz/>

Advice for young people

Know yourself

What are you passionate about? What subjects do you enjoy at school? What don't you like? What can you imagine yourself doing in the future?

Research

Find out information about careers and pathways you might be interested in.

- What are the qualifications needed for your chosen career(s)?
- Where can you study this? · How much are the study fees?
- How much will you earn? · Is it easy to find work in that career?
- Check out the CareersNZ website here: <https://www.careers.govt.nz/>
- Occupation Outlook is also helpful: <https://occupationoutlook.mbie.govt.nz/>

You could also talk to people who are in different careers. Ask them what they love about their careers and what the challenges are.

Make a plan

Develop a plan that outlines what you need to do to work towards your chosen career pathway and set some goals. You could start with goals to work towards NCEA Level 1, 2 and 3, then move on to your tertiary and career aspirations once you have achieved these.

Identify your support village

One of the most important things to do is identify your support village. Who are the people that will help you along the way? It could be family members, a teacher at school, a youth leader or even a sports coach. Talk to them and let them know your dreams and how they can help you.

Believe in yourself!

Celebrate the wins along the way and know that there are many different pathways to success (as seen in the wonderful journeys shared by the Pasifika professionals profiled in this book). Your potential is limitless, and we look forward to seeing you become the next generation of Pasifika Rising Stars!!

NCEA support

You can find out more about NCEA and University Entrance here:

<https://www.nzqa.govt.nz/ncea/understanding-ncea/>

Your school, church, sports team or community group could also request an NCEA ma le Pasifika workshop by emailing Pasifika@nzqa.govt.nz or by ringing NZQA on 0800 697 296.

The following resources below can be accessed here:

<https://linktr.ee/nceamalepasifika>



NCEA ma le Pasifika Family Guide

This NCEA family guide has been developed to support Pacific learners and their families. The resource contains helpful information that assists learners and families to understand NCEA and how families can support their children to succeed. This resource is available in Pacific languages on request.



MY NCEA Credit Trackers

Track your credits together with your family using My NCEA tracker.



RISING STARS: Navigating future pathways

This resource helps Pacific young people and their families navigate education to employment pathways. It highlights different careers and encourages learners to find out what study and qualifications are needed for their future pathway. Learners can see how their strengths and skills could be aligned to different vocational pathways and careers. Rising Stars also contains profiles and videos of Pacific people working in different careers who share their journey and advice.



STEM IT UP!

This resource encourages Pacific learners to choose STEM subjects and study pathways. STEM stands for Science, Technology, Engineering and Maths. In this book there are video profiles of amazing Pasifika people working in STEM careers.



NCEA ma le Pasifika Workshops

These free workshops are designed specifically for Pacific parents, learners and their families to better understand NCEA. We know that when parents and families are engaged in their children's learning journey, they are more likely to succeed in school. Workshops are available online and in person.

If you would like to arrange a workshop for your church, community, extended family or school parents' group, please contact Pasifika@nzqa.govt.nz



Talanoa Ako

Talanoa Ako

Talanoa Ako is a Ministry of Education Pacific parent education programme that aims to equip and empower parents, families and communities with the skills, knowledge, and confidence they need to champion their children's education.

If you would like to know more or where to find your nearest Ako Centre please contact: Talanoa.Ako@education.govt.nz

Talanoa.Ako@education.govt.nz



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[@NCEAmalePasifika](https://www.instagram.com/NCEAmalePasifika)

In this book you'll meet some inspiring Pacific people who've been where you are now and are living their dreams! You'll learn from these Pacific navigators some tips regarding study and career pathways that you can also share with your family. You'll discover some of the strengths and skills you already have that make you someone people would love to work with in the future. Most of all, this book will help you to aim for the stars!

